

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Effective Early Childhood Education through the Application of the High/Scope Educational Approach

IDENTIFIER NUMBER: 2012003

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: To develop an understanding of appropriate and effective teaching strategies utilizing the High/Scope Educational Approach through active learning, daily routine, adult-child interaction and the learning environment.

SPECIFIC OBJECTIVE:

Upon completion of the training/workshop, the participant will:

1. demonstrate knowledge of the research that validates the High/Scope Educational Approach.
2. identify the ingredients of active learning.
3. demonstrate knowledge of why active learning is essential and why it works.
4. demonstrate knowledge of strategies adults can use to support children's active learning.
5. identify the five factors that are central to intrinsic motivation.
6. identify the rationale and elements of the High/Scope daily routine.
7. identify effective strategies for the plan-do-review sequence.
8. identify the components of an effective small group experience.
9. describe how adults support children at small group time.
10. identify the rationale for having large group experiences.
11. identify the negative implications of directive and controlling interaction styles.
12. identify effective strategies for helping adults enter children's play.
13. describe the communication strategies for supporting and extending children's play.
14. identify the rationale for using encouragement verses praise and give specific examples of encouragement.
15. demonstrate knowledge of the steps in helping children resolve conflicts with others.
16. describe the characteristics of an effective interest center.
17. describe the rationale for using open-ended materials and real-life materials in a High/Scope classroom.
18. identify the rationale for labeling containers and materials.
19. identify various labels by use of examples as related to the classroom.
20. describe the role of the adult in the outdoor environment of a High/Scope classroom.
21. ensure communication about common outdoor safety hazards and name the steps that can be taken to improve safety outdoors.

DELIVERY PROCEDURES:

Participants will:

1. participate in all required training and/or workshops.
2. participate in discussion, role playing and problem solving strategies
3. read professional material related to the field of early childhood education.
4. network with participants to share best practices

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through class presentations, product samples, reflections and homework assignments.

FOLLOW-UP ACTIVITIES:

Participants will provide documentation that shows:

1. shared feedback regarding implementation of effective High/Scope strategies.
2. mentoring opportunities to other staff and peers.
3. written and oral reflections of course work.
4. shared ideas, research lessons and best practices as related to the High/Scope Educational Approach.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development addressed the specific objectives of the component, and will make recommendations for revisions through the component evaluation.